

SUNG UN KIM, PH.D.

Associate Professor
Department of Library and Information Science
School of Arts and Sciences
Catholic University of America
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EDUCATION

- Ph.D.**, School of Communication and Information 2010
Rutgers, The State University of New Jersey, New Brunswick, NJ, U.S.A.
• Ph.D. Secondary Concentration: Education (Learning, cognition and development)
• Dissertation: “The information seeking and use of English language learners in a high school setting”
(Advisor: Dr. Ross Todd, Committee members: Drs. Carol Gordon, Carol Kuhlthau, MaryJane McNally)
- M.A.**, Library and Information Science 2004
Yonsei University, Seoul, Korea
• Thesis: “Designing OpenURL-based information service model to facilitate the e-learning environment of cyber universities”
(Advisor: Dr. Jee Yeon Lee)
- B.A.**, English Language and Literature & Library and Information Science 2002
Yonsei University, Seoul, Korea

EMPLOYMENT

- Associate Professor** Aug. 2016 –
Department of Library and Information Science
School of Arts and Sciences
The Catholic University of America, Washington, D.C.
○ Sabbatical leave (Jan. – May 2018)
- Assistant Professor** Aug. 2010 – Aug. 2016
Department of Library and Information Science
School of Arts and Sciences
The Catholic University of America, Washington, D.C.
○ **Visiting Scholar** May – June 2016
Department of Information Science
Josip Juraj Strossmayer University, Osijek, Croatia
- Teaching Assistant** Fall 2008 – Spring 2010
School of Communication and Information
Rutgers, The State University of New Jersey, New Brunswick, NJ
– Taught graduate courses as instructor or co-instructor
- Part-time Lecturer** Summer 2008
School of Communication and Information
Rutgers, The State University of New Jersey, New Brunswick, NJ
– Taught a graduate course as instructor

RESEARCH INTERESTS

- Youth information behavior
- Information services for culturally and linguistically diverse students
- School library services
- Information literacy; Knowledge construction process
- Instructional technology & online education

PUBLICATIONS

REFERRED PAPERS

- Martinović, I., **Kim**, S. U., & Katavić, S. S. (submitted). Health information needs and health information seeking behavior of youth: A survey study among high school students.
- Katavić, S. S., Martinović, I., & **Kim**, S. U. (accepted). Sexual health information needs and sources and their relation to worry about sexual health outcomes in college students. *Information Research*.
- Kim**, S. U., Martinović, I., & Katavić, S. S. (2019). The use of mobile devices and applications for health information: A survey of Croatian students. *Journal of Librarianship & Information Science*. <https://journals.sagepub.com/doi/10.1177/0961000619880937>
- Kim**, S. U., & Lee, Y. G. (2017). Explicating the trends of information literacy studies in the higher education context: A pilot study. *Proceedings of the Association for Information Science and Technology (ASIS&T) 2017 Annual Meeting*. Washington, DC, USA, Oct. 27 – Nov. 1, 2017.
- Kim**, S. U., & Syn, S. Y. (2016). Credibility and usefulness of health information on Facebook: A survey study with U.S. college students. *Information Research*, 21(4). Available at <http://www.informationr.net/ir/21-4/paper727.html>
- Syn, S. Y., & **Kim**, S. U. (2016). College students' health information activities on Facebook: Investigating the impacts of health topic sensitivity, information sources, and demographics. *Journal of Health Communication*, 21(7), 743-754.
- Kim**, S. U. (2015). Investigating how English language learners feel during their research project: With the Framework of Kuhlthau's ISP. *School Libraries Worldwide*, 21(2), 85-102.
- Kim**, S. U. (2015). Enablers and inhibitors to English language learners' research process in a high school setting. *School Library Research*, 18. Available at <http://www.ala.org/aasl/slr/volume18/kim>
- Kim**, S. U., & Shumaker, D. (2015). Student, librarian, and instructor perceptions of information literacy instruction and skills in a first year experience program: A case study. *Journal of Academic Librarianship*, 41(4), 449-456.
- Kim**, S. U. (2015). Exploring the knowledge development process of English language learners at a high school: How do English language proficiency and the nature of research task influence student learning? *Journal of the Association for Information Science and Technology (JASIS&T)*, 66(1), 128-143.
- Kim**, S. U., & Syn, S. Y. (2014). Research trends in teens' health information behavior: A review of the literature. *Health Information and Libraries Journal*, 31(1), 4-19.
- Syn, S. Y., & **Kim**, S. U. (2013). The impact of source credibility on young adults' health information activities on Facebook: Preliminary findings. *Proceedings of the Association for Information*

Science and Technology (ASIS&T) 2013 Annual Meeting. Montreal, Canada, November 1-6, 2013.

- Kim, S. U.** (Jan/Feb 2012). Postsecondary assistance: A research project helps immigrant students plan their education futures. *Knowledge Quest*, 40(3), 49-53.
- Kim, S. U., & Zeiler, J.** (2011). Social media interactions for reading promotion. *Proceedings of the 5th International Symposium on Library Services for Children and Young Adults*, 131-182. [In both English and Korean; This paper was originally written in English by the authors and translated into Korean by the National Library of Children and Young Adults in Korea.]
- Kim, S. U.** (2008). Exploring the information-to-knowledge experience of English Language Learner (ELL) students: From the cognitive, behavioral and affective perspectives. *Proceedings of the 71st ASIS&T Annual Meeting*, Columbus, Ohio, Oct 24-19, 2008.
- Kim, S. U., & Todd, R.** (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project: An in-depth case study of two Korean high school students in the United States. *Proceedings of the 37th Annual Conference of the International Association of School Librarianship (IASL)*, University of California at Berkeley, California, Aug 3-7, 2008.
- Kim, S. U.** (2006). Informal information seeking behavior of online students. *Journal of Korean Society for Information Management*, 23, 207-227. [In English; Abstract available in Korean]
- Lee, J. Y., & **Kim, S. U.** (2003). Designing and evaluating websites from both users' and designers' perspectives. *Journal of Korean Society for Information Management*, 20, 1-26. [In Korean; Abstract available in English]
- Lee, J. Y., & **Kim, S. U.** (2003). Web resources based collection development for digital libraries. *Journal of Records Management and Archives Society of Korea*, 3, 111-128. [In Korean; Abstract available in English]

ABSTRACTS

- Kim, S. U.** (2008). Information seeking and use of high school students with diverse linguistic and cultural backgrounds in learning contexts. *Information Research*, 13. Available at <http://InformationR.net/ir/13-4/wks06.html>.

PRESENTATIONS

JURIED

- Kim, S. U., & Lee, Y. G.** (2017). Explicating the trends of information literacy studies in the higher education context: A pilot study. *Association for Information Science and Technology (ASIS&T) 2017 Annual Meeting*. Washington, DC, USA, Oct. 27 – Nov. 1, 2017.
- Kim, S. U.** (2017). Youth and health information. *Korea-American Women in Science and Engineering (KWiSE) National Institute for Health (NIH)-DC Chapter Joint Symposium*, Rockville, MD, June 17, 2017.
- Kim, S. U., Martinović, I., & Katavić, S. S.** (2017). Examining how youth use mobile devices for health information: Preliminary findings of a survey study with high school students in Croatia. *19th International Conference on Health Informatics and Health Information Management (ICHIHIM)*, Copenhagen, Denmark, June 11-12, 2017.
- Kim, S. U.** (2016). How can school librarians support English language learners' academic success? *American Association of School Librarians (AASL) Causality: School Libraries and Student Success (CLASS) Research Summit*, Washington, D.C., Apr. 7, 2016.
- Kim, S. U., Zeiler, J., Brown, A., Cieslak, K., Reichelt, M.** (2015). Surviving your first year as a school librarian. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Feb. 20, 2015.

- Syn, S. Y., & Kim, S. U. (2014). Young adults' health information behavior on Facebook: Source credibility and information activities. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Jan. 31, 2014.
- Kim, S. U. (2014). Using Edmodo for library and information science (LIS) graduate courses. Distance Education SIG, "Beyond traditional online education: Using all of the tools in the social media toolbox," *Association for Library and Information Science Education (ALISE) Annual Conference*, Philadelphia, PA, Jan. 21-24, 2014.
- Syn, S. Y., & Kim, S. U. (2013). The impact of source credibility on young adults' health information activities on Facebook: Preliminary findings. *Association for Information Science and Technology (ASIS&T) Conference*, Montreal, Canada, Nov. 1-5, 2013.
- Owen, L., & Kim, S. U. (2013). Social media for reading instruction: The benefits and the challenges. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Feb. 1, 2013.
- Kim, S. U. (2012). Web 2.0 as an educational tool in the ESL classroom. *National Association for Multicultural Education (NAME) Conference*, Philadelphia, PA, Nov. 28- Dec. 1, 2012.
- Kim, S. U., & Owen, L. (2012). Using social media to teach reading. *Virginia Association of School Librarians (VAASL) Conference*, Hampton, VA, Nov. 8-10, 2012.
- Kim, S. U. (2012). Research and practice to support English language learners in K-12 schools. Panel Discussion "Bridge over troubled waters: Connecting LIS research to practice". *Joint Conference of Librarians of Color (JCLC)*, Panel Discussion, Kansas City, MO, Sep. 19-23, 2012.
- Zeiler, J., & Kim, S. U. (2012). Reading promotion for children and young adults: How Web 2.0 tools influence a new generation of readers. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Jan. 27, 2012.
- Kim, S. U., & Zeiler, J. (2011). Social media interactions for reading promotion. *The 5th International Symposium on Library Services for Children and Young Adults*, Korea, June 9-10, 2011.
- Kim, S. U. (2011). School library services for promoting ELL students' academic success. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Feb. 25, 2011.
- Kim, S. U. (2010). Preparing students from immigrant families for postsecondary education. *Virginia Educational Media Association (VEMA) Conference*, Hampton, VA, Oct 28-30, 2010.
- Kim, S. U. (2010). Overcoming language, culture and information barriers: Information seeking and use by English language learners. ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition, *Association for Library and Information Science Education (ALISE) Annual Conference*, Boston, MA, Jan 12-15, 2010.
- Gordon, C., & Kim, S. U. (2010). Teaching collaboratively online through the prism of course content. Web-based Information Science Education (WISE) Pedagogy Workshop, *Association for Library and Information Science Education (ALISE) Annual Conference*, Boston, MA, Jan 12-15, 2010.
- Kim, S. U. (2008). Exploring the information-to-knowledge experience of English Language Learner (ELL) students: From the cognitive, behavioral and affective perspectives. Short paper/Poster, *American Society for Information Science and Technology (ASIS&T) Conference*, Columbus, Ohio, Oct 24-19, 2008.
- Kim, S. U. (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project. Doctoral Workshop and Poster Session, *Information Seeking in Context (ISIC) Conference*, Vilnius, Lithuania, Sep16-19, 2008. [Abstract available at <http://InformationR.net/ir/13-4/wks06.html>]

- Kim, S. U., & Todd, R. (2008).** The information search process of English Language Learner (ELL) students in a Guided Inquiry Project: An in-depth case study of two Korean high school students in the United States. Research forum, *International Association of School Librarianship (IASL) Annual Conference*, University of California at Berkeley, California, Aug 3-7, 2008.
- Kim, S. U. (2008).** The information search process of English Language Learner (ELL) students in a Guided Inquiry Project. Ph.D. Forum, *Libraries in the Digital Age (LIDA) Conference*, Dubrovnik and Mljet, Croatia, June 2-7, 2008.
- Kim, S. U., & Pavlovsky, L. (2008).** Reflective learning through journal writing in virtual learning environments. Work-in-progress poster, *Association for Library and Information Science Education (ALISE) Annual Conference*, Philadelphia, PA, Jan 8-11, 2008.
- Kim, S. U., & Andrich, M. (2007).** Designing digital library services to facilitate online learning. Poster session, *Libraries in the Digital Age (LIDA) Conference*, Dubrovnik and Mljet, Croatia, May 28-June 2, 2007.

NON-JURIED

- Kim, S. U., & Andrich, M. (2007).** To resolve to solve: How online learners and providers can communicate more effectively. *LIS Research Showcase*, Rutgers University, New Brunswick, NJ, May 9, 2007.
- Kim, S. U. (2007).** The citizen movements for libraries and reading in South Korea: From the perspectives of the library field, the government, and citizen organizations. *LIS Research Showcase*, Rutgers University, New Brunswick, NJ, May 9, 2007.

INVITED TALK

- Kim, S. U. (2018).** How to write a successful research paper. Lecture for undergraduate research methods class at Hansung University in Seoul, South Korea, May 19, 2018.
- Kim, S. U. (2016).** Information search process in a learning language. Lecture for graduate students at Josip Juraj Strossmayer University in Osijek, Croatia, June 1, 2016.
- Kim, S. U. (2016).** PK-12 school librarianship in the U.S. Lecture for undergraduate students at Josip Juraj Strossmayer University in Osijek, Croatia, May 31, 2016.
- Kim, S. U. (2012).** Ten strategies for successful online teaching. Invited by the Teaching and Learning Program at the School of Theology and Religious Studies, Catholic University of America, Washington, D.C., Apr 2, 2012.

GRANT PROJECT EXPERIENCE

- Intern Competition for Program** 2016–2017
Funded by Josip Juraj Strossmayer University in Osijek, Croatia
Guest Researcher
 “Information Behaviors of Youth Seeking Health Information on Mobile Devices” (Project director: Ivana Martinović, Guest researcher: Sung Un Kim)
 – Visiting scholar in Josip Juraj Strossmayer University in Osijek, Croatia (May-June 2017)
- ALA Diversity Research Grant** 2013–2014
Funded by American Library Association
Principle Investigator
 “Exploring Library Programs to Support ELL Students’ Academic Success in Urban High Schools”
 – Investigated library programs to support ELL students’ academic achievements in urban high schools; an online survey will be conducted of 120 urban high school librarians selected through stratified random sampling. (PI: Sung Un Kim)

Grant-in-Aid 2012
Funded by The Catholic University of America
Co-PI

“Teens’ Health Information Behavior” – Aimed to understand young adults’ health information behaviors on Facebook; surveyed undergraduate and graduate students, aged between 18 and 29. (PIs: Sue Yeon Syn and Sung Un Kim)

Grant-in-Aid 2012
Funded by The Catholic University of America
Principle Investigator

“Exploring How Teachers Use Social Media for Reading Promotion and Instruction in K-12 Schools” – Aimed to understand how social media is used as an instructional tool for reading promotion to increase students’ reading level in the K-12 school environment; conducted phone interviews with 30 teachers – English teachers, ESL teachers, and school librarians. (PI: Sung Un Kim)

Center for International Scholarship in School Libraries (CISSL), Rutgers 2009 – 2010
Funded by the New Jersey Association of School Librarians (NJASL)
Research Assistant

Collaborated with the CISSL research team in data analysis of a large scale study about New Jersey school librarians (n=764); had regular meetings for coding schemes and analysis plan; analyzed data with NVivo and SPSS. (PIs: Ross J Todd, Carol Gordon and Ya-Ling Lu)

Development of New Online MLIS Program, Rutgers 2005 – 2008
Funded by the Institute of Museum and Library Services (IMLS)
Graduate Assistant

Provided instructional design and technical support for faculty and instructors developing and teaching online courses and creating multimedia content; performed continuous assessment projects on the program; developed a self-assessment rubric for online instructors; created a student advising wiki site; presented and published research on the online program at conferences and scholarly journals. (PIs: Nickolas Belkin and Karen Novick)

Joint Research for Electronic Recordkeeping Systems 2002 – 2004
Funded by the Korea Research Foundation
Research Assistant

Assisted in the implementation of an interdisciplinary research project between LIS and Public Administration for developing a reference model of Korean recordkeeping system; examined electronic records management systems in Korean government agencies; performed literature review on foreign electronic recordkeeping systems. (PI: Hye-Ran Suh)

National Digital Library Project 2002
Funded by the Korea Government
Research Assistant

Assisted in a national project for developing the National Digital Library of Korea through the university-industry collaboration with Yonsei University’s LIS and Architecture programs and Sam Woo Architecture & Engineering as well as the IT consulting and solutions unit of the electronics corporation LG; investigated the services of the existing National Library of Korea; explored best practices of domestic libraries and information agencies; examined foreign national digital libraries. (PI: Sang Wan Han)

TEACHING INTERESTS

- School library media (curriculum, management, and technology integration)
- Users and information context
- Information systems/technologies and social software
- Research methods

TEACHING EXPERIENCE

Department of Library and Information Science, Catholic University of America

Fall 2010 –

Graduate Courses Taught

- Information Systems in Libraries and Information Centers
- Information Sources and Services
- Administration of School Library Media Programs
- Media Integration in the Curriculum
- Research Methods in Library and Information Science
- Independent Study (Media for Young Adults)
- Independent Study (Media for Children)

Workshops Taught

- Workshops for full-time and adjunct faculty
 - Online pedagogy workshop – Part 1: Strategies for successful online teaching (May 8, 2015)
 - Online pedagogy workshop – Part 2: Using multimedia for the engaging and dynamic learning environment (Oct. 14, 2015)
 - Online pedagogy workshop – Part 3: Effective interactions in online courses (Nov. 18, 2015)
- Workshop for online learners – Fall 2016 new student orientation (Aug. 27, 2016)

School of Communication and Information, Rutgers University

Summer 2008 – Spring 2010

Graduate Courses Taught

- Information Technologies for Libraries and Information Agencies (Summer 09, Spring 09, Fall 08)
 - Human Information Behavior (Spring 10, Fall 09*)
 - Management of School Library Media Program (Spring 10*)
 - Learning Theory, Media and the Curriculum (Fall 09*)
 - Principles of Searching (Summer 08)
- * indicates the semester of teaching a course as co-instructor.

Undergraduate Course (Grader)

- Retrieving and Evaluating Electronic Information (Fall 07)

Workshop Taught

- Workshop for teaching assistants and part-time lecturers, “How to use basic multimedia tools for instructional design” (Jul. 30 & Aug. 27, 2008)

Department of Library and Information Science, Yonsei University

Spring 2002 – Fall 2002

Teaching Assistant

- Information and Society – with more than 200 undergraduate students

SERVICES

To Department of Library and Information Science, Catholic University of America

Committees

- Academic Honesty Committee (Fall 2011 – Spring 2012)
- American Library Association (ALA) Accreditation Committee (Fall 2013 – Spring 2016)
 - Co-chair, Standard IV: Students
 - Member, Standard II: Curriculum
- Failing Grades Committee (Fall 2011 – Spring 2012)
- Admissions Committee (Fall 2017 – Spring 2019)
- Blended Learning Committee (Fall 2010 – Fall 2017)
 - Member (Fall 2010 – Fall 2017)
 - Chair (Spring 2016 – Fall 2017)
- Curriculum Committee (Fall 2010 – Spring 2016, Fall 2018 –)
 - Interim Chair (Spring 2019)
 - Chair (Fall 2019 –)
- Faculty Search Committee (Fall 2010 – Spring 2012)
- Recruitment Committee (Fall 2010 – Spring 2012)
- Symposia and Colloquia Committee (Fall 2012 – Spring 2014, Fall 2016 – Fall 2017)

School Library Media (SLM) Program

- Have been leading the school library media track of study. (Fall 2010 –)
 - Advising SLM students on study/career plan and certification process; revising curriculum; developing online SLM program, etc.
- Chair, SLM Advisory Board (Fall 2014 –)

Student Organization

- Faculty Advisor, Association for Information Science and Technology (ASIS&T) CUA Student Chapter (Fall 2012 –)
 - ASIS&T CUA Student Chapter won the first place for the Chapter Growth Award in 2014.

To Catholic University of America

Council on Teacher Education (CTE) (Fall 2010 –)

- Have worked on curriculum for teacher education, discussed teacher certification requirements, and prepared for the NCATE/CAEP review with the department of education and the school of music.

University Research Day Planning Committee (Fall 2016 – Spring 2019)

Graduate Board (Fall 2015 – Spring 2018)

First year experience (FYE) program (Fall 2012 – Spring 2014)

- Have collaborated with Professor David Shumaker in the CUA's Department of Library and Information Science to assess the role and efficacy of information literacy instruction for the CUA's FYE program.

Summer online education initiative (Spring 2011 – Summer 2011)

Doctoral dissertation

- Proposal review as external reviewer (Fall 2013)
- Service at dissertation defense as secretary (March 24, 2017)

To Academic Field/Profession

American Association of School Librarians (AASL)

- Member, Research and Statistics Committee (2011 – 2016)
- Member, School Library Research (SLR) Editorial Board (2011 – 2014)

Association for Information Science and Technology (ASIS&T)

- Faculty Advisor, ASIS&T CUA Student Chapter (Fall 2012 –)
- Member, ASIS&T Potomac Valley Chapter Advisory Board (2013 –)

Association for Library and Information Science Education (ALISE)

- Member, ALISE Pratt-Severn Faculty Innovation Award Committee (2018 – 2019)
- Member, ALISE 2018 Conference Program Committee (2017 –)
 - Review juried papers & panel proposals for ALISE 2018 Annual Conference

Virginia Association of School Librarians (VAASL)

- Member, Scholarships & Awards Committee (2017 –)

Other Reviews

- Journal of Health Communication (2017)
- Educational Assessment (2016)
- Language & Education (2016)
- AASL IMLS CLASS Research Summit (2014)
- School Library Research (SLR) (2011 – 2014)
- Journal of the Association for Information Science and Technology (JASIS&T) (2013)
- International Conference for the Learning Sciences (ICLS) (2008 & 2009)
- Computer Supported Collaborative Learning (CSCL) Conference (2007)

To Community

Fieldwork

- Instructor, West Orange High School, West Orange, NJ (Feb 2, 2009)
- Invited Participant, Gill St. Bernard's Upper School, Gladstone, NJ (Oct 1, 2008)
- Visiting Research Librarian, Gill St. Bernard's Upper School, Gladstone, NJ (Jan – May 2008)
- Intern, Highland Park Middle and High School, Highland Park, NJ (Jan – May 2007)

Consulting

- Washington Middle School for Girls, Washington, D.C.
- Goethe Institut, Seoul, Korea (Jul. 1, 2011)

Volunteering

- Brookland Middle School, Washington, D.C. (Apr. 27, 2019)
- John Tyler Elementary School, Washington, D.C. (Apr. 22, 2017)
- Chavez Prep Public Charter School, Washington, D.C. (Apr. 8, 2017)
- Washington Middle School for Girls, Washington, D.C. (Feb. 23, 2013; Feb. 8, 2014)
- St. Anthony Catholic School, Washington, D.C. (Nov. 13, 2010; Oct. 19, 2013)
- Thomson Elementary School, Washington, D.C. (Oct. 20 & 26, 2011)
- Ross elementary school, Washington, D.C. (Dec. 8, 2010)

AWARDS AND SCHOLARSHIPS

ASIS&T Student Chapter Growth Award <i>Association for Information Science and Technology (ASIS&T)</i>	2014
Travel Support Award <i>National Library of Children and Young Adult (NLCY), Korea</i>	2011
Teaching Assistantship <i>School of Communication and Information, Rutgers University</i>	2008 – 2010
Graduate Assistantship <i>School of Communication and Information, Rutgers University</i>	2005 – 2008
Distinguished Service to the Faculty & Master's Program <i>School of Communication and Information, Rutgers University</i>	2007
Doctoral Student Best Poster Award (2 nd place) <i>Libraries in the Digital Age (LIDA) Conference</i>	2007
Scholarship for Student Excellence <i>The Graduate School of Yonsei, Seoul, Korea</i>	2002 – 2003
Yonsei Scholarship <i>Yonsei University, Seoul, Korea</i>	1999 & 2001

CERTIFICATE OF QUALIFICATION

Certificate of Librarianship, Korean Library Association, Seoul, Korea	Jul 2003
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AFFILIATIONS

American Association of School Librarians (AASL)
American Library Association (ALA)
Association for Information Science and Technology (ASIS&T)
DC Association of School Librarians (DCASL)
Korea-American Women in Science and Engineering (KWiSE)
Virginia Association of School Librarians (VAASL)

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