

Cultivating a Community of Practice with Information Literacy Colleagues

Kelly Durkin Ruth, MI
Engineering Librarian
United States Naval Academy

Maria L. Koshute, M.S.L.S. (CUA alumna, 2009)
Information Literacy Librarian
United States Naval Academy





SWOT

“If you don’t know where you’ve
come from, you don’t know where
you are going.”

- Maya Angelou

1.

How should I embark on this and what are the best practices for collecting this sort of data?



2. Determining
what data to
collect and how I
would collect that
data



3. Compiled and examined data; presented to colleagues

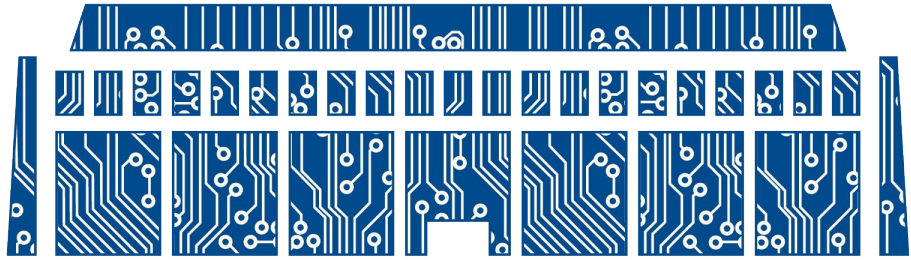


4. Provided recommendations for moving forward with information literacy at USNA - both short range and long range goals



5.

Action phase: what we've done so far



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Nimitz Library

Journal Club

So, what have you
read lately?



Journal Club

Summer Pilot:

1 article per month in May, June and July

Limited to Reference & Instruction department

Optional participation, but do the reading

Snacks



Journal Club

The Boolean is Dead, Long Live the Boolean! Natural Language versus Boolean Searching in Introductory Undergraduate Instruction by M. Sara Lowe, Bronwen K. Maxson, Sean M. Stone, Willie Miller, Eric Snajdr and Kathleen Hanna

<https://crl.acrl.org/index.php/crl/article/view/16729>

“It Was Information Based”: Student Reasoning When Distinguishing Between Scholarly And Popular Sources by Amy Jankowski, Alyssa Russo and Lori Townsend

<http://www.inthelibrarywiththeleadpipe.org/2018/it-was-information-based/>

Framework for Information Literacy for Higher Education

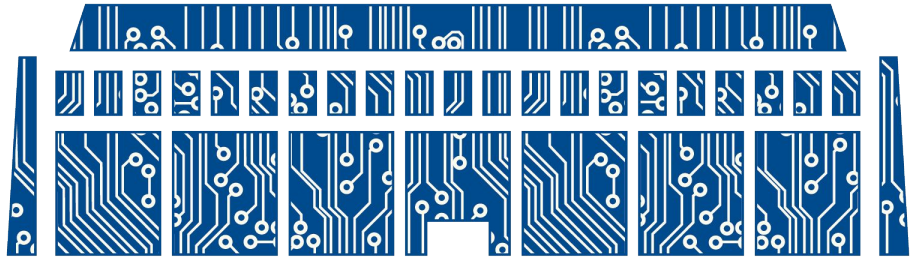
Journal Club - Tiny Assessment

Did you find Journal Club to be worth your time and effort?

Write 3 words to describe your experience with our journal club

Would you participate in a journal club during the academic year?

If we held a journal club during the academic year, how frequently should we meet?



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Nimitz Library

Peer Observation

Common read and discussion:

The New Instruction Librarian, Chapter 12, “Observation”

Training with the Director of our Center for Teaching and Learning

Benefits

Opportunity to learn new teaching approaches and strategies from colleagues

Opportunity for constructive dialogue with librarian colleagues

Challenges

Scheduling a big challenge

Time constraints - pre-and post meeting requirement during very busy time in the semester

Uneven load - because the scheduling was elective, some librarians were observed more than one time (one as many as three times) which meant they had more meetings and that became burdensome

Final thoughts



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