2021 Employer Survey Highlights

99% of respondents stated CUA LIS graduates are adequately or very well prepared to interpret and apply research results from library and information science related fields.

99% of respondents stated CUA LIS graduates adequately or very well understand Professional Identity (information policy and ethics, values, and foundation principles of information professionals)

87% of respondents agree or strongly agree that they would recommend CUA LIS graduates to other hiring managers.

88% of respondents list critical thinking, soft skills and writing as the knowledge, skills, and experiences CUA LIS students should possess upon graduating.
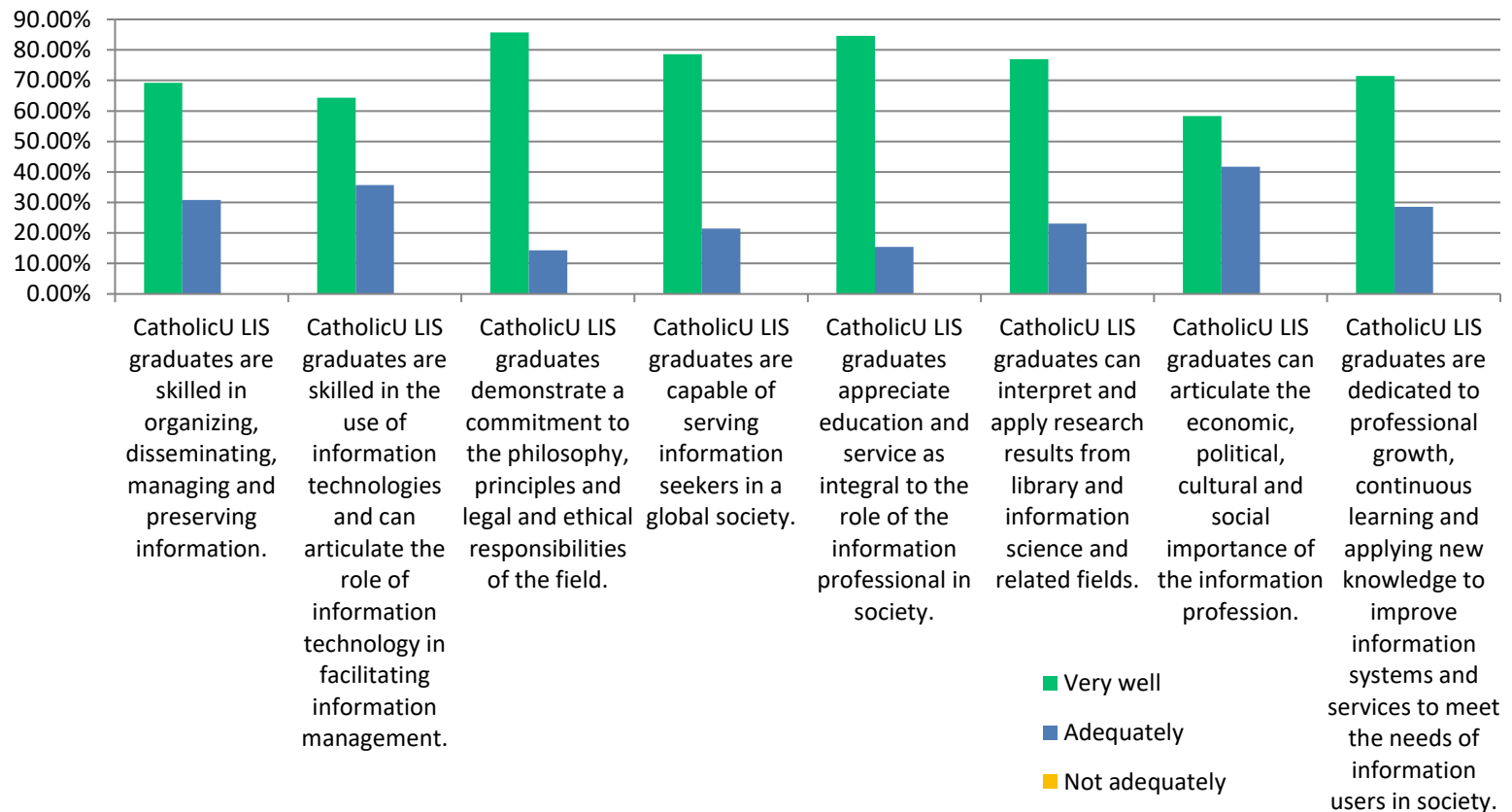
80% of respondents agree or very well agree that CatholicU LIS educates highly competent, ethical librarians and other information professionals
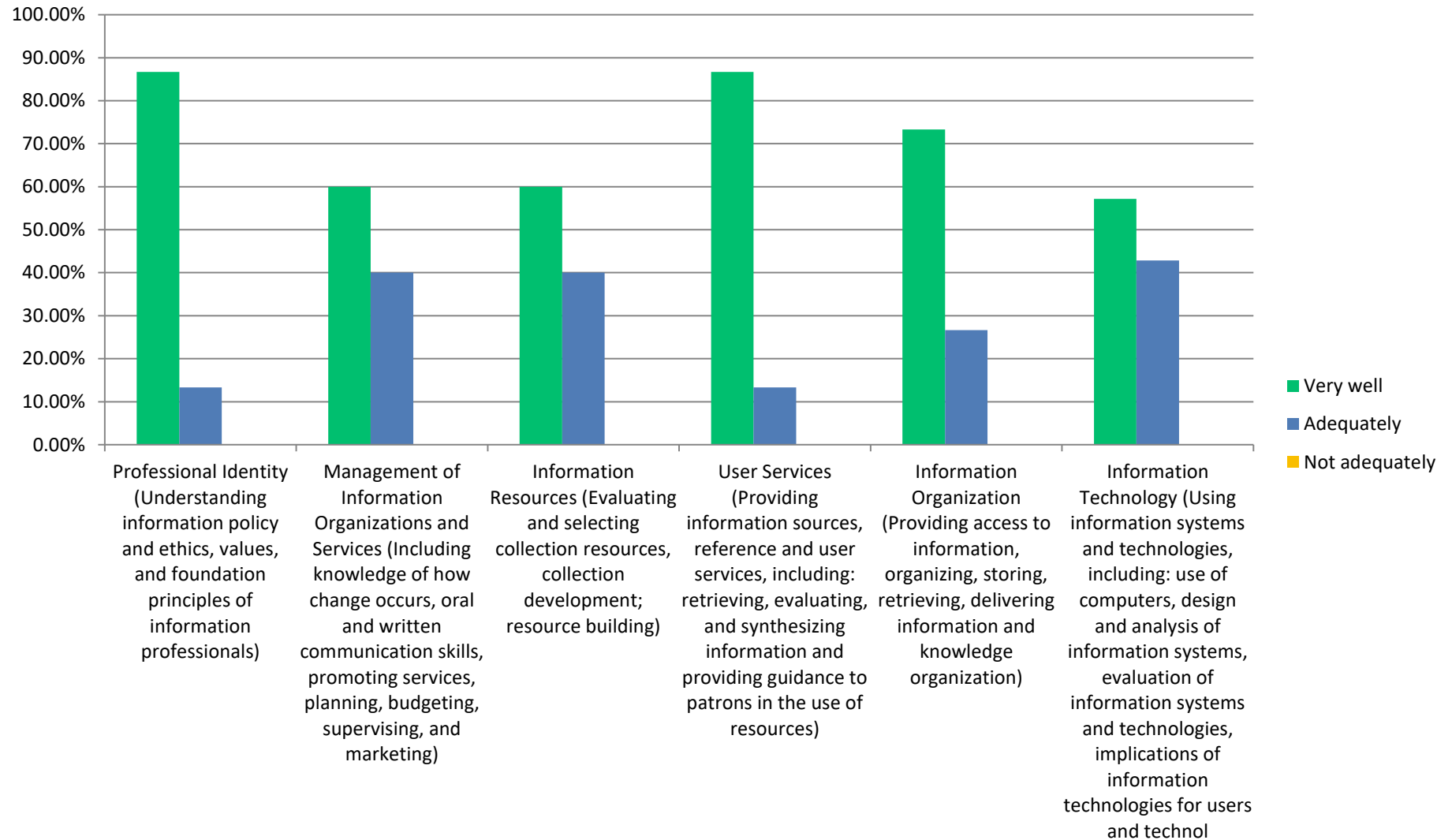
94% of respondents agree or strongly agree that CUA LIS graduates are effective team members and possess communication skills needed to be effective professionals.

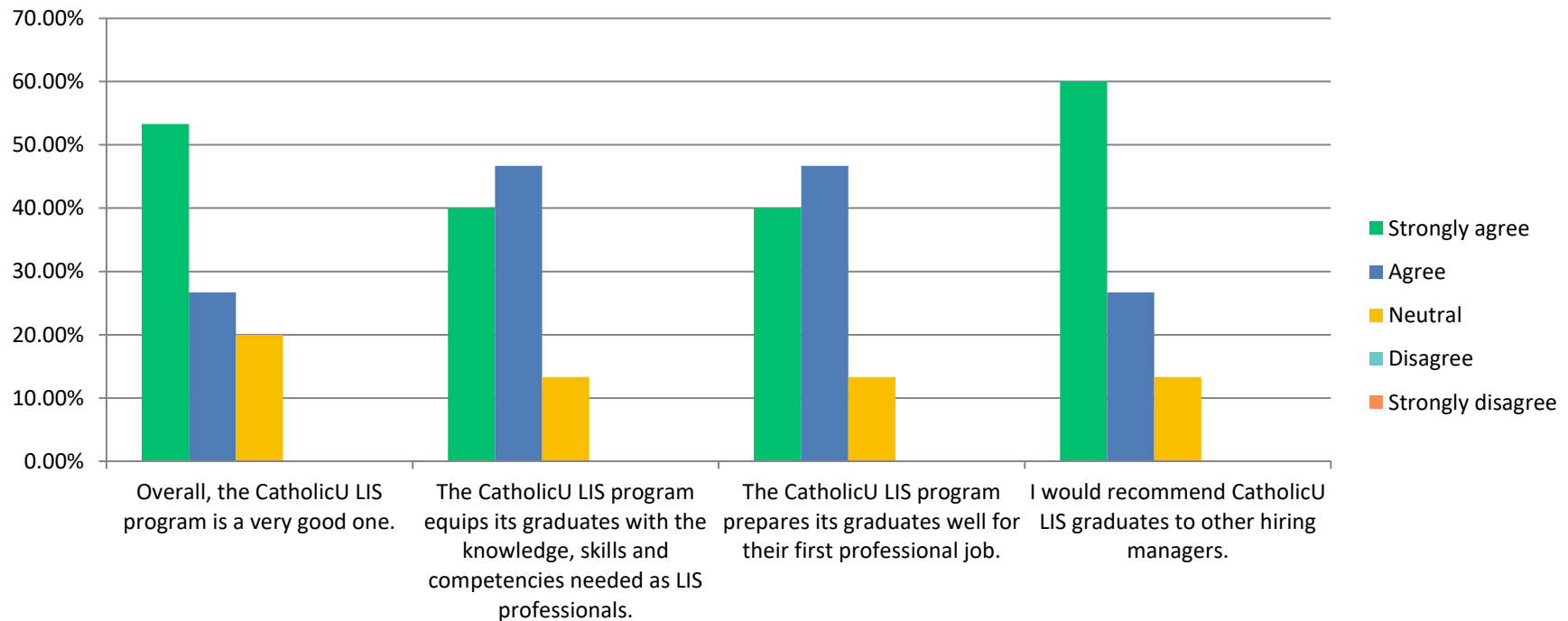*49 graduates participated in the 2021 Employer Survey.*

CatholicU LIS Program Objectives: In general, how prepared were the CatholicU LIS graduates you interviewed, hired, supervised, or worked closely with in the last 5 years? (Please skip specific objectives if not observed).

Chart legend:
- **Very well** (green)
- **Adequately** (blue)
- **Not adequately** (yellow)

Categories (x-axis):
- CatholicU LIS graduates are skilled in organizing, disseminating, managing and preserving information.
- CatholicU LIS graduates are skilled in the use of information technologies and can articulate the role of information technology in facilitating information management.
- CatholicU LIS graduates demonstrate a commitment to the philosophy, principles and legal and ethical responsibilities of the field.
- CatholicU LIS graduates are capable of serving information seekers in a global society.
- CatholicU LIS graduates appreciate education and service as integral to the role of the information professional in society.
- CatholicU LIS graduates can interpret and apply research results from library and information science and related fields.
- CatholicU LIS graduates can articulate the economic, political, cultural and social importance of the information profession.
- CatholicU LIS graduates are dedicated to professional growth, continuous learning and applying new knowledge to improve information systems and services to meet the needs of information users in society.
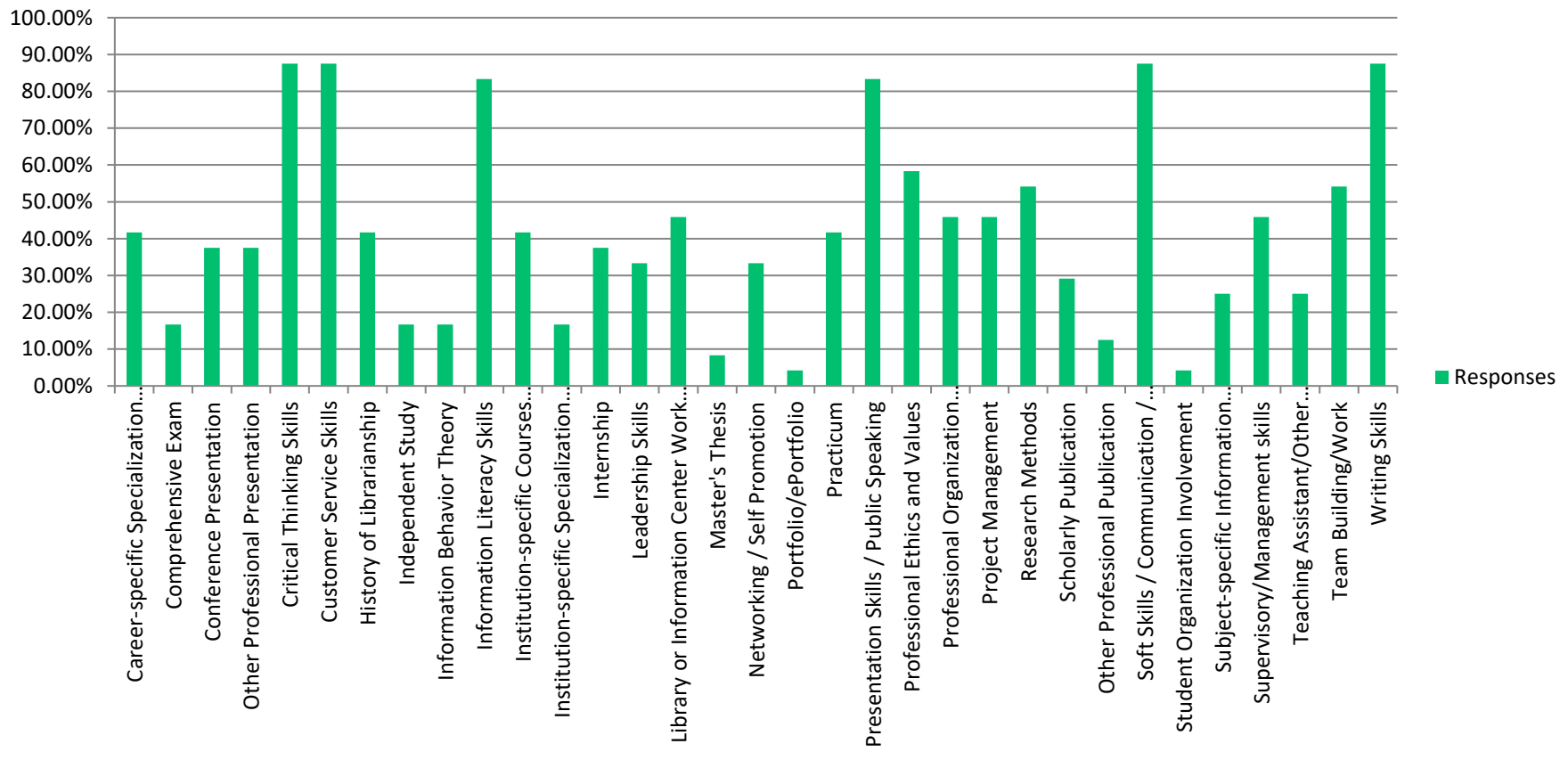
CatholicU LIS Professional Competencies: In general, how prepared were the CUA LIS graduates you interviewed, hired, supervised, or worked closely with in the last 5 years? (Please skip specific competencies if not observed).

Legend:
- **Very well** (green)
- **Adequately** (blue)
- **Not adequately** (yellow)

Categories (x-axis):
- Professional Identity (Understanding information policy and ethics, values, and foundation principles of information professionals)
- Management of Information Organizations and Services (Including knowledge of how change occurs, oral and written communication skills, promoting services, planning, budgeting, supervising, and marketing)
- Information Resources (Evaluating and selecting collection resources, collection development; resource building)
- User Services (Providing information sources, reference and user services, including: retrieving, evaluating, and synthesizing information and providing guidance to patrons in the use of resources)
- Information Organization (Providing access to information, organizing, storing, retrieving, delivering information and knowledge organization)
- Information Technology (Using information systems and technologies, including: use of computers, design and analysis of information systems, evaluation of information systems and technologies, implications of information technologies for users and technol
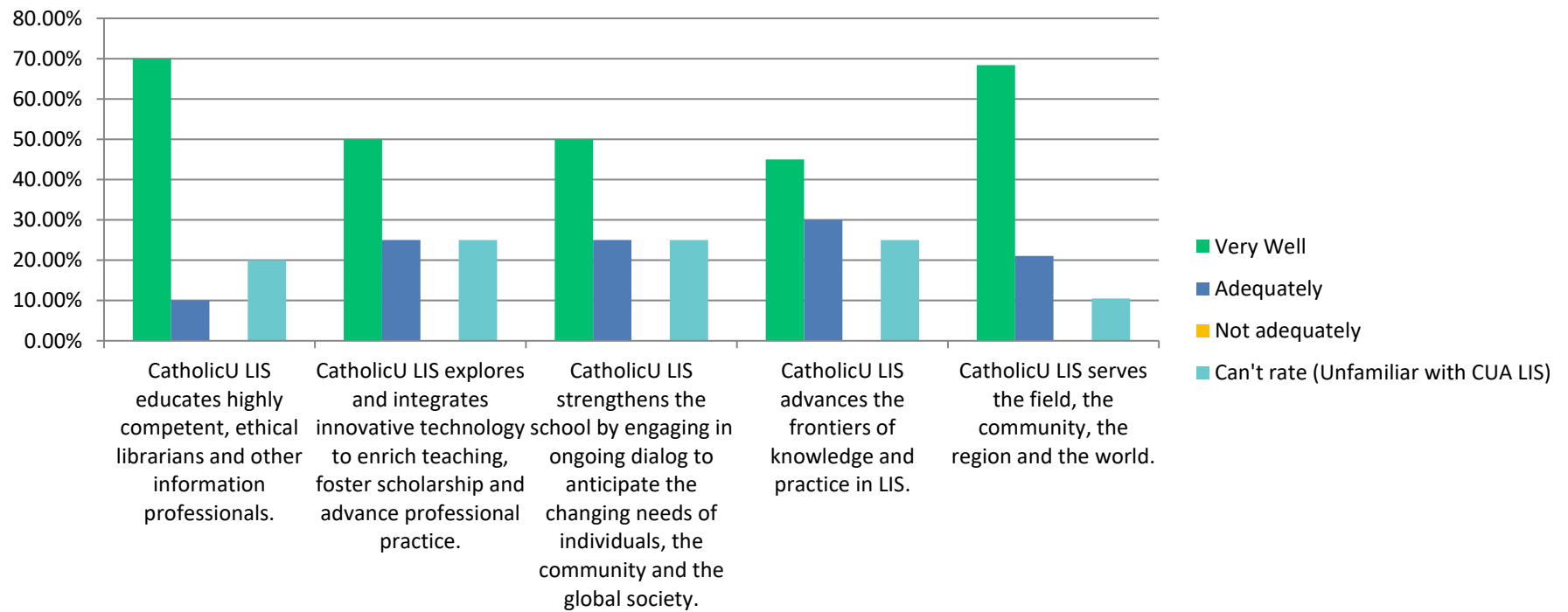
To what extent do you agree with the following statements based on your experience with the CatholicU LIS graduates you have interviewed, hired, supervised, or worked closely with in the last 5 years.

Which of the following general knowledge, skills, and experiences should most CatholicU LIS students have upon graduating? (Check all that apply)Note: Additional questions on specialized areas of knowledge associated with particular job titles can be foun

Legend: ■ Responses

CatholicU LIS Program Goals: How well do you feel the LIS program is pursuing these program goals?

To what extent do you agree with the following statements based on your experience with the CatholicU LIS graduates you have interviewed, hired, supervised, or worked closely with in the last 5 years.