

# SUNG UN KIM, PH.D.

Associate Professor  
Department of Library and Information Science  
School of Arts and Sciences  
Catholic University of America  
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## EDUCATION

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- Ph.D.**, Library and Information Science 2010  
School of Communication and Information  
Rutgers University–New Brunswick, New Jersey, U.S.A.  
• Dissertation: “The information seeking and use of English language learners in a high school setting”  
(Advisor: Dr. Ross Todd, Committee members: Drs. Carol Gordon, Carol Kuhlthau, MaryJane McNally)  
• Minor: Education (Learning, cognition and development)
- M.A.**, Library and Information Science 2004  
Yonsei University, Seoul, Korea  
• Thesis: “Designing OpenURL-based information service model to facilitate the e-learning environment of cyber universities”  
(Advisor: Dr. Jee Yeon Lee)
- B.A.**, English Language and Literature & Library and Information Science 2002  
Yonsei University, Seoul, Korea

## EMPLOYMENT

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- Associate Professor** Aug. 2016 –  
Department of Library and Information Science  
School of Arts and Sciences  
The Catholic University of America, Washington, D.C.
- Assistant Professor** Aug. 2010 – Aug. 2016  
Department of Library and Information Science  
School of Arts and Sciences  
The Catholic University of America, Washington, D.C.
- **Visiting Scholar** May – June 2016  
Department of Information Science  
Josip Juraj Strossmayer University, Osijek, Croatia
- Teaching Assistant** Fall 2008 – Spring 2010  
School of Communication and Information  
Rutgers University–New Brunswick, New Jersey  
– Taught graduate courses as instructor or co-instructor
- Part-time Lecturer** Summer 2008  
School of Communication and Information  
Rutgers University–New Brunswick, New Jersey  
– Taught a graduate course as instructor

## **RESEARCH INTERESTS**

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- Youth information behavior; health information
- Media integration into the curriculum
- Information services for culturally and linguistically diverse students
- School library services
- Information literacy; learning process
- Instructional technology; online education

## **PUBLICATIONS**

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### **REFERRED PAPERS**

**Kim, S. U., Choi, Y., & Myntti, J. (2022).** Looking inside of the Utah COVID-19 Digital Collection as a community archive. *Journal of Academic Librarianship*, 48(1).

Choi, Y., & **Kim, S. U. (2021).** Public library Twitter use during the early period of the COVID-19 lockdown in the United States. *The Electronic Library*, 39(5), 713-731.  
<https://doi.org/10.1108/EL-03-2021-0067>

Martinović, I., **Kim, S. U., & Katavić, S. S. (2021).** Study of health information needs among adolescents in Croatia shows distinct gender differences in information seeking behaviour. *Health Information and Libraries Journal*, 1-22.

**Kim, S. U., Martinović, I., & Katavić, S. S. (2020).** The use of mobile devices and applications for health information: A survey of Croatian students. *Journal of Librarianship & Information Science*, 52(3), 880-894.

Katavić, S. S., Martinović, I., & **Kim, S. U. (2020).** College students' sexual health information needs and source preferences in relation to worry about sexual health outcomes. *Information Research*, 25(1), paper 853. Available at <http://InformationR.net/ir/25-1/paper853.html>

**Kim, S. U., & Lee, Y. G. (2017).** Explicating the trends of information literacy studies in the higher education context: A pilot study. *Proceedings of the Association for Information Science and Technology (ASIS&T) 2017 Annual Meeting*. Washington, DC, USA, Oct. 27 – Nov. 1, 2017.

**Kim, S. U., & Syn, S. Y. (2016).** Credibility and usefulness of health information on Facebook: A survey study with U.S. college students. *Information Research*, 21(4). Available at <http://www.informationr.net/ir/21-4/paper727.html>

Syn, S. Y., & **Kim, S. U. (2016).** College students' health information activities on Facebook: Investigating the impacts of health topic sensitivity, information sources, and demographics. *Journal of Health Communication*, 21(7), 743-754.

**Kim, S. U. (2015).** Investigating how English language learners feel during their research project: With the Framework of Kuhlthau's ISP. *School Libraries Worldwide*, 21(2), 85-102.

**Kim, S. U. (2015).** Enablers and inhibitors to English language learners' research process in a high school setting. *School Library Research*, 18. Available at <http://www.ala.org/aasl/slr/volume18/kim>

**Kim, S. U., & Shumaker, D. (2015).** Student, librarian, and instructor perceptions of information literacy instruction and skills in a first year experience program: A case study. *Journal of Academic Librarianship*, 41(4), 449-456.

- Kim, S. U.** (2015). Exploring the knowledge development process of English language learners at a high school: How do English language proficiency and the nature of research task influence student learning? *Journal of the Association for Information Science and Technology (JASIS&T)*, 66(1), 128-143.
- Kim, S. U., & Syn, S. Y.** (2014). Research trends in teens' health information behavior: A review of the literature. *Health Information and Libraries Journal*, 31(1), 4-19.
- Syn, S. Y., & Kim, S. U.** (2013). The impact of source credibility on young adults' health information activities on Facebook: Preliminary findings. *Proceedings of the Association for Information Science and Technology (ASIS&T) 2013 Annual Meeting*. Montreal, Canada, November 1-6, 2013.
- Kim, S. U.** (Jan/Feb 2012). Postsecondary assistance: A research project helps immigrant students plan their education futures. *Knowledge Quest*, 40(3), 49-53.
- Kim, S. U., & Zeiler, J.** (2011). Social media interactions for reading promotion. *Proceedings of the 5th International Symposium on Library Services for Children and Young Adults*, 131-182. [In both English and Korean; This paper was originally written in English by the authors and translated into Korean by the National Library of Children and Young Adults in Korea.]
- Kim, S. U.** (2008). Exploring the information-to-knowledge experience of English Language Learner (ELL) students: From the cognitive, behavioral and affective perspectives. *Proceedings of the 71<sup>st</sup> ASIS&T Annual Meeting*, Columbus, Ohio, Oct 24-19, 2008.
- Kim, S. U., & Todd, R.** (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project: An in-depth case study of two Korean high school students in the United States. *Proceedings of the 37<sup>th</sup> Annual Conference of the International Association of School Librarianship (IASL)*, University of California at Berkeley, California, Aug 3-7, 2008.
- Kim, S. U.** (2006). Informal information seeking behavior of online students. *Journal of Korean Society for Information Management*, 23, 207-227. [In English; Abstract available in Korean]
- Lee, J. Y., & Kim, S. U.** (2003). Designing and evaluating websites from both users' and designers' perspectives. *Journal of Korean Society for Information Management*, 20, 1-26. [In Korean; Abstract available in English]
- Lee, J. Y., & Kim, S. U.** (2003). Web resources based collection development for digital libraries. *Journal of Records Management and Archives Society of Korea*, 3, 111-128. [In Korean; Abstract available in English]

#### **ABSTRACTS**

- Kim, S. U.** (2008). Information seeking and use of high school students with diverse linguistic and cultural backgrounds in learning contexts. *Information Research*, 13. Available at <http://InformationR.net/ir/13-4/wks06.html>.

#### **PRESENTATIONS**

##### **JURIED**

- Kim, S. U., & Lee, Y. G.** (2017). Explicating the trends of information literacy studies in the higher education context: A pilot study. *Association for Information Science and Technology (ASIS&T) 2017 Annual Meeting*. Washington, DC, USA, Oct. 27 – Nov. 1, 2017.
- Kim, S. U.** (2017). Youth and health information. *Korea-American Women in Science and Engineering (KWiSE) National Institute for Health (NIH)-DC Chapter Joint Symposium*, Rockville, MD, June 17, 2017.

- Kim, S. U., Martinović, I., & Katavić, S. S.** (2017). Examining how youth use mobile devices for health information: Preliminary findings of a survey study with high school students in Croatia. *19<sup>th</sup> International Conference on Health Informatics and Health Information Management (ICHIHIM)*, Copenhagen, Denmark, June 11-12, 2017.
- Kim, S. U.** (2016). How can school librarians support English language learners' academic success? *American Association of School Librarians (AASL) Causality: School Libraries and Student Success (CLASS) Research Summit*, Washington, D.C., Apr. 7, 2016.
- Kim, S. U., Zeiler, J., Brown, A., Cieslak, K., Reichelt, M.** (2015). Surviving your first year as a school librarian. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Feb. 20, 2015.
- Syn, S. Y., & **Kim, S. U.** (2014). Young adults' health information behavior on Facebook: Source credibility and information activities. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Jan. 31, 2014.
- Kim, S. U.** (2014). Using Edmodo for library and information science (LIS) graduate courses. Distance Education SIG, "Beyond traditional online education: Using all of the tools in the social media toolbox," *Association for Library and Information Science Education (ALISE) Annual Conference*, Philadelphia, PA, Jan. 21-24, 2014.
- Syn, S. Y., & **Kim, S. U.** (2013). The impact of source credibility on young adults' health information activities on Facebook: Preliminary findings. *Association for Information Science and Technology (ASIS&T) Conference*, Montreal, Canada, Nov. 1-5, 2013.
- Owen, L., & **Kim, S. U.** (2013). Social media for reading instruction: The benefits and the challenges. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Feb. 1, 2013.
- Kim, S. U.** (2012). Web 2.0 as an educational tool in the ESL classroom. *National Association for Multicultural Education (NAME) Conference*, Philadelphia, PA, Nov. 28- Dec. 1, 2012.
- Kim, S. U., & Owen, L.** (2012). Using social media to teach reading. *Virginia Association of School Librarians (VAASL) Conference*, Hampton, VA, Nov. 8-10, 2012.
- Kim, S. U.** (2012). Research and practice to support English language learners in K-12 schools. Panel Discussion "Bridge over troubled waters: Connecting LIS research to practice". *Joint Conference of Librarians of Color (JCLC)*, Panel Discussion, Kansas City, MO, Sep. 19-23, 2012.
- Zeiler, J., & **Kim, S. U.** (2012). Reading promotion for children and young adults: How Web 2.0 tools influence a new generation of readers. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Jan. 27, 2012.
- Kim, S. U., & Zeiler, J.** (2011). Social media interactions for reading promotion. *The 5th International Symposium on Library Services for Children and Young Adults*, Korea, June 9-10, 2011.
- Kim, S. U.** (2011). School library services for promoting ELL students' academic success. *LIS Symposium: Bridging the Spectrum*, Catholic University of America, Feb. 25, 2011.
- Kim, S. U.** (2010). Preparing students from immigrant families for postsecondary education. *Virginia Educational Media Association (VEMA) Conference*, Hampton, VA, Oct 28-30, 2010.
- Kim, S. U.** (2010). Overcoming language, culture and information barriers: Information seeking and use by English language learners. ALISE/Jean Tague-Sutcliffe Doctoral Student Research Poster Competition, *Association for Library and Information Science Education (ALISE) Annual Conference*, Boston, MA, Jan 12-15, 2010.
- Gordon, C., & **Kim, S. U.** (2010). Teaching collaboratively online through the prism of course content. Web-based Information Science Education (WISE) Pedagogy Workshop, *Association for Library and Information Science Education (ALISE) Annual Conference*, Boston, MA, Jan 12-15, 2010.
- Kim, S. U.** (2008). Exploring the information-to-knowledge experience of English Language Learner (ELL)

students: From the cognitive, behavioral and affective perspectives. Short paper/Poster, *American Society for Information Science and Technology (ASIS&T) Conference*, Columbus, Ohio, Oct 24-19, 2008.

- Kim, S. U.** (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project. Doctoral Workshop and Poster Session, *Information Seeking in Context (ISIC) Conference*, Vilnius, Lithuania, Sep16-19, 2008. [Abstract available at <http://InformationR.net/ir/13-4/wks06.html>]
- Kim, S. U., & Todd, R.** (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project: An in-depth case study of two Korean high school students in the United States. Research forum, *International Association of School Librarianship (IASL) Annual Conference*, University of California at Berkeley, California, Aug 3-7, 2008.
- Kim, S. U.** (2008). The information search process of English Language Learner (ELL) students in a Guided Inquiry Project. Ph.D. Forum, *Libraries in the Digital Age (LIDA) Conference*, Dubrovnik and Mljet, Croatia, June 2-7, 2008.
- Kim, S. U., & Pavlovsky, L.** (2008). Reflective learning through journal writing in virtual learning environments. Work-in-progress poster, *Association for Library and Information Science Education (ALISE) Annual Conference*, Philadelphia, PA, Jan 8-11, 2008.
- Kim, S. U., & Andrich, M.** (2007). Designing digital library services to facilitate online learning. Poster session, *Libraries in the Digital Age (LIDA) Conference*, Dubrovnik and Mljet, Croatia, May 28-June 2, 2007.

#### **NON-JURIED**

- Kim, S. U., & Andrich, M.** (2007). To resolve to solve: How online learners and providers can communicate more effectively. *LIS Research Showcase*, Rutgers University, New Brunswick, NJ, May 9, 2007.
- Kim, S. U.** (2007). The citizen movements for libraries and reading in South Korea: From the perspectives of the library field, the government, and citizen organizations. *LIS Research Showcase*, Rutgers University, New Brunswick, NJ, May 9, 2007.

#### **INVITED TALK**

- Kim, S. U.** (2018). How to write a successful research paper. Lecture for undergraduate research methods class at Hansung University in Seoul, South Korea, May 19, 2018.
- Kim, S. U.** (2016). Information search process in a learning language. Lecture for graduate students at Josip Juraj Strossmayer University in Osijek, Croatia, June 1, 2016.
- Kim, S. U.** (2016). PK-12 school librarianship in the U.S. Lecture for undergraduate students at Josip Juraj Strossmayer University in Osijek, Croatia, May 31, 2016.
- Kim, S. U.** (2012). Ten strategies for successful online teaching. Invited by the Teaching and Learning Program at the School of Theology and Religious Studies, Catholic University of America, Washington, D.C., Apr 2, 2012.

#### **GRANT PROJECT EXPERIENCE**

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|---|-----------|
| <b>Intern Competition for Program</b>   | 2016–2017 |
| <i>Funded by Josip Juraj Strossmayer University in Osijek, Croatia</i>  |           |
| <i>Guest Researcher</i>   |           |
| “Information Behaviors of Youth Seeking Health Information on Mobile Devices” (Project director: Ivana Martinović, Guest researcher: Sung Un Kim) |           |
| – Visiting scholar in Josip Juraj Strossmayer University in Osijek, Croatia (May-June 2017)   |           |
| <b>ALA Diversity Research Grant</b>   | 2013–2014 |

*Funded by American Library Association*

*Principle Investigator*

“Exploring Library Programs to Support ELL Students’ Academic Success in Urban High Schools”  
– Investigated library programs to support ELL students’ academic achievements in urban high schools; an online survey will be conducted of 120 urban high school librarians selected through stratified random sampling. (PI: Sung Un Kim)

**Grant-in-Aid**

2012

*Funded by The Catholic University of America*

*Co-PI*

“Teens’ Health Information Behavior” – Aimed to understand young adults’ health information behaviors on Facebook; surveyed undergraduate and graduate students, aged between 18 and 29. (PIs: Sue Yeon Syn and Sung Un Kim)

**Grant-in-Aid**

2012

*Funded by The Catholic University of America*

*Principle Investigator*

“Exploring How Teachers Use Social Media for Reading Promotion and Instruction in K-12 Schools” – Aimed to understand how social media is used as an instructional tool for reading promotion to increase students’ reading level in the K-12 school environment; conducted phone interviews with 30 teachers – English teachers, ESL teachers, and school librarians. (PI: Sung Un Kim)

**Center for International Scholarship in School Libraries (CISSL), Rutgers**

2009 – 2010

*Funded by the New Jersey Association of School Librarians (NJASL)*

*Research Assistant*

Collaborated with the CISSL research team in data analysis of a large scale study about New Jersey school librarians (n=764); had regular meetings for coding schemes and analysis plan; analyzed data with NVivo and SPSS. (PIs: Ross J Todd, Carol Gordon and Ya-Ling Lu)

**Development of New Online MLIS Program, Rutgers**

2005 – 2008

*Funded by the Institute of Museum and Library Services (IMLS)*

*Graduate Assistant*

Provided instructional design and technical support for faculty and instructors developing and teaching online courses and creating multimedia content; performed continuous assessment projects on the program; developed a self-assessment rubric for online instructors; created a student advising wiki site; presented and published research on the online program at conferences and scholarly journals. (PIs: Nickolas Belkin and Karen Novick)

**Joint Research for Electronic Recordkeeping Systems**

2002 – 2004

*Funded by the Korea Research Foundation*

*Research Assistant*

Assisted in the implementation of an interdisciplinary research project between LIS and Public Administration for developing a reference model of Korean recordkeeping system; examined electronic records management systems in Korean government agencies; performed literature review on foreign electronic recordkeeping systems. (PI: Hye-Ran Suh)

**National Digital Library Project**

2002

*Funded by the Korea Government*

*Research Assistant*

Assisted in a national project for developing the National Digital Library of Korea through the university-industry collaboration with Yonsei University’s LIS and Architecture programs and Sam Woo Architecture & Engineering as well as the IT consulting and solutions unit of the electronics corporation LG; investigated the services of the existing National Library of Korea; explored best practices of domestic libraries and information agencies; examined foreign national digital libraries. (PI: Sang Wan Han)

## **TEACHING INTERESTS**

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- School library media (curriculum, management, and technology integration)
- Media for children and young adults
- Human information behavior
- Information systems/technologies and social software
- Information sources and services
- Research methods

## **TEACHING EXPERIENCE**

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**Department of Library and Information Science, Catholic University of America**

Fall 2010 –

### Graduate Courses Taught

- Information Systems in Libraries and Information Centers
- Information Sources and Services
- Administration of School Library Media Programs
- Media Integration in the Curriculum
- Research Methods in Library and Information Science
- Independent Study (Media for Young Adults)
- Independent Study (Media for Children)
- Human Information Behavior
- School Library Media Practicum

### Workshops Taught

- Workshops for full-time and adjunct faculty
  - Online pedagogy workshop – Part 1: Strategies for successful online teaching (May 8, 2015)
  - Online pedagogy workshop – Part 2: Using multimedia for the engaging and dynamic learning environment (Oct. 14, 2015)
  - Online pedagogy workshop – Part 3: Effective interactions in online courses (Nov. 18, 2015)
- Workshop for online learners
  - Fall 2016 new student orientation (Aug. 27, 2016)
  - Recorded version (Fall 2018)

**School of Communication and Information, Rutgers University**

Summer 2008 – Spring 2010

### Graduate Courses Taught

- Information Technologies for Libraries and Information Agencies (Summer 09, Spring 09, Fall 08)
- Human Information Behavior (Spring 10, Fall 09\*)
- Management of School Library Media Program (Spring 10\*)
- Learning Theory, Media and the Curriculum (Fall 09\*)
- Principles of Searching (Summer 08)

\* indicates the semester of teaching a course as co-instructor.

### Undergraduate Course (Grader)

- Retrieving and Evaluating Electronic Information (Fall 07)

### Workshop Taught

- Workshop for teaching assistants and part-time lecturers, “How to use basic multimedia tools for instructional design” (Jul. 30 & Aug. 27, 2008)

### **Department of Library and Information Science, Yonsei University**

Spring 2002 – Fall 2002

#### *Teaching Assistant*

- Information and Society – with more than 200 undergraduate students

## **SERVICES**

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### **To Department of Library and Information Science, Catholic University of America**

#### Committees

- Academic Honesty Committee (Fall 2011 – Spring 2012)
- American Library Association (ALA) Accreditation Committee (Fall 2013 – Spring 2016)
  - Co-chair, Standard IV: Students
  - Member, Standard II: Curriculum
- Failing Grades Committee (Fall 2011 – Spring 2012)
- Admissions Committee (Fall 2017 – Spring 2019)
- Blended Learning Committee (Fall 2010 – Fall 2017)
  - Member (Fall 2010 – Fall 2017)
  - Chair (Spring 2016 – Fall 2017)
- Curriculum Committee (Fall 2010 – Spring 2016, Fall 2018 – Spring 2021)
  - Interim Chair (Spring 2019)
  - Chair (Fall 2019 – Spring 2021)
- Faculty Search Committee (Fall 2010 – Spring 2012)
- Recruitment Committee (Fall 2010 – Spring 2012)
- Symposia and Colloquia Committee (Fall 2012 – Spring 2014, Fall 2016 – Fall 2017, Fall 2020 – )
  - Chair (Fall 2021 – )

#### School Library Media (SLM) Program

- Have been leading the school library media track of study. (Fall 2010 – )
  - Advising SLM students on study/career plan and certification process; revising curriculum; developing online SLM program, etc.
- Chair, SLM Advisory Board (Fall 2014 – )
- SLM practicum coordinator (Spring 2020 – )
- SLM certification officer (Fall 2020 – )

#### Student Organization

- Faculty Advisor, Association for Information Science and Technology (ASIS&T) CUA Student Chapter (Fall 2012 – )
  - ASIS&T CUA Student Chapter won the first place for the Chapter Growth Award in 2014.



## **To Catholic University of America**

### Online Education Advisory Committee (Fall 2021 – )

### Council on Teacher Education (CTE) (Fall 2010 – Spring 2019)

- Have worked on curriculum for teacher education, discussed teacher certification requirements, and prepared for the NCATE/CAEP review with the department of education and the school of music.

### University Research Day Planning Committee (Fall 2016 – Spring 2019)

### Graduate Board (Fall 2015 – Spring 2018)

### First year experience (FYE) program (Fall 2012 – Spring 2014)

- Have collaborated with Professor David Shumaker in the CUA's Department of Library and Information Science to assess the role and efficacy of information literacy instruction for the CUA's FYE program.

### Summer online education initiative (Spring 2011 – Summer 2011)

### Doctoral dissertation

- Proposal review as external reviewer (Fall 2013)
- Service at doctoral dissertation defense as secretary (March 24, 2017)
- Service at doctoral dissertation defense as secretary (April 29, 2021)

## **To Academic Field/Profession**

### American Association of School Librarians (AASL)

- Member, Research and Statistics Committee (2011 – 2016)
- Member, School Library Research (SLR) Editorial Board (2011 – 2014)

### Association for Information Science and Technology (ASIS&T)

- Faculty Advisor, ASIS&T CUA Student Chapter (Fall 2012 – )
- Member, ASIS&T Potomac Valley Chapter Advisory Board (2013 – )

### Association for Library and Information Science Education (ALISE)

- Member, ALISE Pratt-Severn Faculty Innovation Award Committee (2018 – 2019)
- Member, ALISE Conference Program Committee (2017)
  - Review juried papers & panel proposals for ALISE Annual Conference

### Virginia Association of School Librarians (VAASL)

- Member, Scholarships & Awards Committee (2017)

### LIBRI: International Journal of Libraries and Information Studies

- Editorial Advisory Board (2021 – )

### Other Reviews

- The Electronic Library (2021)
- LIBRI (2021)
- Journal of Librarianship and Information Science (2020)
- Journal of Information Science (2019-2020)
- Journal of Health Communication (2017)
- Educational Assessment (2016)

- Language & Education (2016)
- AASL IMLS CLASS Research Summit (2014)
- School Library Research (SLR) (2011 – 2014)
- Journal of the Association for Information Science and Technology (JASIS&T) (2013)
- International Conference for the Learning Sciences (ICLS) (2008 & 2009)
- Computer Supported Collaborative Learning (CSCL) Conference (2007)

## To Community

### Fieldwork

- Instructor, West Orange High School, West Orange, NJ (Feb 2, 2009)
- Invited Participant, Gill St. Bernard's Upper School, Gladstone, NJ (Oct 1, 2008)
- Visiting Research Librarian, Gill St. Bernard's Upper School, Gladstone, NJ (Jan – May 2008)
- Intern, Highland Park Middle and High School, Highland Park, NJ (Jan – May 2007)

### Consulting

- Washington Middle School for Girls, Washington, D.C.
- Goethe Institut, Seoul, Korea (Jul. 1, 2011)

### Volunteering

- Brookland Middle School, Washington, D.C. (Apr. 27, 2019)
- John Tyler Elementary School, Washington, D.C. (Apr. 22, 2017)
- Chavez Prep Public Charter School, Washington, D.C. (Apr. 8, 2017)
- Washington Middle School for Girls, Washington, D.C. (Feb. 23, 2013; Feb. 8, 2014)
- St. Anthony Catholic School, Washington, D.C. (Nov. 13, 2010; Oct. 19, 2013)
- Thomson Elementary School, Washington, D.C. (Oct. 20 & 26, 2011)
- Ross elementary school, Washington, D.C. (Dec. 8, 2010)

## **AWARDS AND SCHOLARSHIPS**

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ASIS&T Student Chapter Growth Award <i>Association for Information Science and Technology (ASIS&amp;T)</i>	2014
Travel Support Award <i>National Library of Children and Young Adult (NLCY), Korea</i>	2011
Teaching Assistantship <i>School of Communication and Information, Rutgers University</i>	2008 – 2010
Graduate Assistantship <i>School of Communication and Information, Rutgers University</i>	2005 – 2008
Distinguished Service to the Faculty & Master's Program <i>School of Communication and Information, Rutgers University</i>	2007
Doctoral Student Best Poster Award (2 <sup>nd</sup> place) <i>Libraries in the Digital Age (LIDA) Conference</i>	2007
Scholarship for Student Excellence <i>The Graduate School of Yonsei, Seoul, Korea</i>	2002 – 2003
Yonsei Scholarship <i>Yonsei University, Seoul, Korea</i>	1999 & 2001

## **CERTIFICATE OF QUALIFICATION**

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Certificate of Librarianship, Korean Library Association, Seoul, Korea

Jul 2003

### **AFFILIATIONS**

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American Association of School Librarians (AASL)

American Library Association (ALA)

Association for Information Science and Technology (ASIS&T)

Association for Library and Information Science Education (ALISE)

DC Association of School Librarians (DCASL)

Korea-American Women in Science and Engineering (KWise)

Virginia Association of School Librarians (VAASL)

Last update: 1/10/2022